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ABSTRACT

In compliance with Federal regulations, the State of Idaho submitted this 1971-72 annual report to the Bureau of Indian Affairs regarding their educational funds under the Johnson-O'Malley (JOM) program. Support for the education of public school students is provided by the State Foundation Program. JOM funds and the Indian Education Program affect 14 school districts. The major objectives of the Idaho Indian Education Program were to: (1) assist public schools with categorical grants-in-aid; (2) encourage new programs and approaches to learning and teaching; (3) bring about better understanding and communication between the school and community; (4) provide inservice training for teachers and teacher aides; (5) make possible the participation of all Indian students in school activities and programs by providing funds to schools for costs and fees normally paid by parents. JOM funds have helped to provide the expenses of kindergartens, summer programs, workshops for teachers, and many other special programs that State funding alone could not provide. New legislation that took over most of the funding of the lunch program left the JOM lunch funds to be channeled into other special programs. Statistical tables and charts covering such items as enrollment and transportation, attendance, school district tax levies, drop out rate, and JOM financial reports for the State and the school districts comprise the majority of the document. (AH)

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INDIAN EDUCATION ANNUAL REPORT

1971--1972

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STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

BOISE, IDAHO

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ANNUAL REPORT

STATE OF IDAHO
JOHNSON-O'MALLEY PROGRAM

Fiscal Year 1972

by

MAX SNOW, DIRECTOR
Division of Indian Education

D. F. ENGELKING
State Superintendent of Public Instruction
Idaho State Office Building
Boise, Idaho

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Methods of Public School Financing

FINANCIAL SUPPORT FOR MAINTENANCE AND OPERATION

Local taxation and funds from local sources are the principal method of financing the education programs of Idaho's Public Schools. Local taxation funds are considered to be funds from the school district and funds from county taxation for school purposes. A local school district may levy up to 30 mills on its assessed valuation by Board of Trustee approval. A levy above 30 mills for Maintenance and Operation is permissible if approved by two-thirds vote of the real property owners for each year this additional levy is made.

The second principal method of fund receipts by local districts is by the State Foundation Program. Twenty-two mills of the total school district levy is considered the local contribution to the State Foundation Program. A levy of up to eight mills on the county adjusted assessed valuation is the county contribution to the State Foundation Program of school districts of the county. The balance to compute the funds necessary for the State Foundation Program is to be paid by the State.

The balance of the funds received by a school district comes from many sources. These are listed below. All fund sources listed are considered as local funds except those marked with an asterisk.

1. Fines and Forfeitures
2. Receipts from Insurance
3. Rent
4. Tuition*
5. Public Law 874 Funds*
6. Indian Education Funds*
7. Other Federal Funds*
   (a) Vocational Education
8. Fees Received
9. Investment Earnings

STATE FOUNDATION PROGRAM

The State support for the education of public school students is provided by a Foundation Program. It is based on the following:

1. Weighted A.D.A.
   a. Sparsity Factor
   b. Secondary Cost Factor
   c. Handicapped Weighting
2. Twenty-two Mills District Levy on Adjusted Assessed Valuation
3. County Eight Mill Levy on Adjusted Assessed Valuation

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The sparsity factor adjustment is by a set figure determined by the legislature. It varies in relation to the school district's A.D.A. and in relation to distance between units within the school district. Secondary school attendance is also weighted by thirty percent.

The weighted handicapped unit A.D.A. is determined by the average daily attendance multiplied by three

The State cost factor per student is determined by the amount of funds appropriated by the legislature for each year for the State Foundation Program. For the school year 1971-1972, it was $342.12, if a district was not on the "floor".

The transportation allowance is determined by the allowable cost of the total school district's transportation costs. Limitations of costs are placed on district owned and operated buses, plus contract buses, payment in lieu of transportation and bus depreciation. From the total allowable costs is subtracted a one mill levy on the district's adjusted assessed valuation. Ninety percent of the balance, not to exceed ten dollars per student per month, is added to the State and county share of the Foundation Program.

- - -

The present State Foundation Program can be summarized as follows:

Weighted Average Daily Attendance

times

State Average Cost Factor Per Student

less

22 Mill Levy on Adjusted District Assessed Valuation

plus

Transportation Allowance

balance is

STATE AND COUNTY FUNDS

- - -

ASSESSED VALUATION

The 1957 Legislature recognized the inequality of assessed valuation among counties of our State. Funds distributed from the State are distributed in relation to the ratio of the county assessed valuation to the average State Assessed Valuation. The effect of this regulation has increased the county school tax in many school districts and decreased this tax in others.

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IDAHO STATE JOHNSON-O'MALLEY PLAN OF OPERATION FOR INDIAN EDUCATION

Revised
October 30, 1972

1.0 The State Educational Agency

1.1 Name of Agency

The State Board of Education is the name of the State Educational Agency solely responsible for the administration of the State Johnson-O'Malley Plan and for dealing with the Commissioner of Indian Affairs with respect to the Plan.

1.2 Administration

1.21 The official title of the officer authorized by the State Educational Agency to submit State Plan materials is the State Superintendent of Public Instruction.

1.22 The title and official address of the officer who has legal Authority to receive and to have custody of Federal funds is the State Treasurer, Statehouse, Boise, Idaho 83707.

1.23 The official title of the officer who, on the State level, will have authority to authorize expenditures under the State Plan is the State Superintendent of Public Instruction.

1.24 The official title of the officer within the State Educational Agency who will administer the Plan is the State Superintendent of Public Instruction.

The official title of the unit within the State Educational Agency which will administer the Plan is the State Department of Education.

1.25 The organization of the State staff for the administration of Indian Education is:

State Superintendent of Public Instruction

Bureau of Educational Services

Director of Indian Education

1.3 Reports

The State Board of Education, or its delegated authority, will participate in periodic consultations with the Bureau of Indian Affairs and its staff, and will make such reports as the Bureau may consider reasonably necessary to carry out its responsibilities.

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1.3 Reports - continued

It will also comply with such provisions as the Bureau of Indian Affairs may find necessary to assure itself that such reports are correct and verifiable.

2.0 Fiscal Arrangements and Accounting Procedures

2.1 State Laws and Regulations

The State Board of Education is governed by laws of the State with respect to the hiring of personnel and the purchasing of, and accounting for, supplies, materials, and equipment.

2.2 Fiscal Records: State Level

2.21 The official accounts and documents showing the receipts and expenditures of funds by the State Agency under the Johnson-O'Malley State Plan will be maintained by the Finance Division of the State Department of Education, State Office Building, Boise, Idaho 83707.

2.22 The accounts of the State Department of Education are audited by the Bureau of Public Accounts and are subject to monthly reconciliation reports from the State Auditor's office.

2.23 Records of expenditures of funds relating to the State Plan will be retained for three years after the close of the fiscal year in which Federal funds are received.

2.3 Fiscal Records: Local Level

2.31 The official accounts and documents showing receipts and the expenditures of funds by a local educational agency under the approved State Plan will be maintained by the Board of Trustees of the local school district receiving such funds. These accounts are maintained by the Clerk of the Board of Trustees and are usually found in the office of the Superintendent of Schools or an office maintained by the Clerk.

2.311 Records of the local expenditures of funds under the State Plan will be retained for three years after the close of the fiscal year in which funds are received.

2.32 The State Department of Education will review the fiscal records of the local educational agencies participating in Plan Programs annually, or more often if thought necessary. It is important that programs planned and funded with Johnson-O'Malley money are carried forward. Idaho school law requires a certified audit of school district funds annually.

2.4 Identifying and Prorating Expenses

2.41 If professional personnel employed under the State Plan are working on other programs in the Department of Education, only that time spent working under Indian Education will be paid by funds provided by the Bureau of Indian Affairs.

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2.5 Policy Concerning Balances Not Expended

Should there be a balance of funds not expended under the Johnson-O'Malley contract during any fiscal year for Indian Education, it is understood that these funds will be retained in the State Treasury to be credited to the budget submitted for the Indian Education Program for the fiscal year following.

2.6 Fiscal Year of the State of Idaho

The fiscal year of the State of Idaho extends from July 1 through June 30. Proposed and actual expenditures under the State Plan will coincide with these fiscal dates.

3.0 Program for State Supervision and Related Services

3.1 The State believes that one of the important keys to economic self-sufficiency and social acceptance of the Indian people of Idaho lies in a good public educational program. Because of this belief, policies have been adopted relative to the education of Indian children in the State.

3.11 The State and local school districts will provide equal educational opportunities for all resident school age children.

3.12 Each school district of the State which provides education for Indian children has different problems. In cooperation with the Superintendent and Trustees of each separate school district the problems of each district will be separately considered as they apply to Indian Education and the allotment of available funds.

3.13 Each participating school district receiving Johnson-O'Malley funds, will be required to have an Indian Parent Advisory Committee that will work in cooperation with the local school board, or its delegated representative, with special focus on meeting the educational needs of Indian children in that school district. The Chairman of the Indian Parent Advisory Committee and the School Superintendent are required to sign the budget request for Johnson-O'Malley funds. Accompanying the budget request will be a brief description or narrative of each special program showing the need and how the special program will help the educational needs of Indian children. All contracts, records, reports, budgets, expenditures, and plans will be made available to the Parent Advisory Committee upon their request.

3.14 Experience shows that it is necessary to have a good understanding among all levels of government, it therefore is a policy that all representatives of Federal, State, Local School Boards, and Indian people will be sought to increase the effectiveness of Indian education in kindergarten through the 12th grade.

3.2 The Program of State Activities

3.21 Each school district, eligible to receive Johnson-O'Malley funds, shall submit two years in advance, an estimated budget by February 1, of each year. The budget process shall involve Indian people and reflect the special needs of their children. Information such

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3.21 - continued

as local tax effort, other funding resources, number of children (Indian and non-Indian), expenditures, should be included.

An Annual Report will be submitted by October 1, of each year. This report will include factual information supporting the estimated budget that was submitted for the year. It shall also include school projects or programs supported by Public Law 89-10 and other sources (Federal, County, and State) that identify closely with the Indian child.

3.22 Each year the Director of Indian Education will present a request for Indian funds based on the information furnished by school districts participating in the Johnson-O'Malley progam. Financial assistance will be determined by a study of the Federal, State, County, and local resources available and the program of instruction, transportation, and special services provided Indian children.

3.221 Funding for special programs for Indian children planned by the school district and the Indian Parent Advisory Committee will include the cost of administration, supervision, teaching, instructional supplies, operation, maintenance, and fixed charges.

3.222 Special programs for Indian children need to be emphasized and given a high priority. They may include the cost of free lunches, school fees, or costs, normally paid by the parent, when it is determined that they are unable to pay.

3.23 The State Director of Indian Education and a representative of the Bureau of Indian Affairs will visit each school periodically to insure that terms of the agreement are being carried out, to discuss and help solve problems which may arise, to make observations as to school needs, to meet with interested groups concerned directly or indirectly with Indian education, and to work with other State and County agencies who deal with law enforcement, health, youth rehabilitation, and economic assistance.

3.24 Program evaluation in terms of funds allocated will be made at least once during the school year.

3.25 Funds for administration and supervision will be mutually determined by State and Bureau personnel in keeping with the need for State level funds.

3.3 Apportionment of Funds

3.31 Because of Johnson-O'Malley funds being directly related to the education of Indian children, programs that have been planned primarily for them will receive special consideration.

3.32 Local effort of a school district shall be the amount of money raised from local taxes that are used directly to educate the children in the district. To be eligible for Johnson-O'Malley funds, a district must be at least equal to the average for the State.

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3.33 Johnson-O'Malley assistance may be available to a school district when applicable funds from local, county, State, and Federal resources have first been applied. Proration of funds may be necessary when budgets exceed funds appropriated in a fiscal year.

3.34 All Johnson-O'Malley computations are based on prior year Indian students' A.D.A. and prior year costs.

3.35 When the Bureau of Indian Affairs is unable to meet the total budget request, funds which are made available will be distributed to the school districts eligible for funds after consideration of each school's individual needs.

3.4 In order for a school district to be eligible to receive Johnson-O'Malley Educational funds, they should have enrolled in their school district at least ten Indian students who live on or near an Indian Reservation and possesses at least 1/4 degree Indian blood.

3.5 General Provisions

3.51 It is mutually understood that changes in State or Federal Aid to participating districts will be cause to review and revise the Johnson-O'Malley Program.

3.52 Indian children residing in the Bruneau-Grand View District and who attend school at Owyhee, Nevada, are considered as an exception to this State Plan. Johnson-O'Malley aid is provided to Elko County School District on the basis of actual cost to the district minus State aid and Public Law 874 aid received on a per-pupil basis for educating Indian children who reside in Idaho.

October 30 1972 (signed) *D. F. Engelking*
(Date) (State Superintendent of Public Instruction)

October 30, 1972 (signed) *Max Snow*
(Date) (Idaho Director of Indian Education)

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INDIAN EDUCATION NARRATIVE

Johnson-O'Malley funds and the Indian Education Program affects fourteen school districts in Idaho. The major objectives of the Idaho Indian Education Program are:

(1) To assist public schools with categorical grants-in-aid, in order for them to meet extraordinary needs of Indian children that cannot be financed by available revenue;

(2) To encourage new programs and new approaches to learning and teaching that will benefit Indian students;

(3) To bring about a better understanding and better communications between the school and the community;

(4) To provide in-service training for teachers and teacher aides who are teaching Indian children;

(5) To make possible the participation of all Indian students in school activities and programs by providing funds to schools taking care of costs and fees normally paid by parents.

Beginning the school year 1968-69, basic support was greatly reduced as Idaho moved toward the funding in special areas or programs that would help the Indian students and could be identified as such. School districts began using these funds for such programs as employing counselors to work with Indian students, Indian parents, and schools. All districts receiving Johnson-O'Malley funds are now receiving this service. For the Indian students who are under achieving, special help and tutoring services are being provided. Also, this past year special education classes have been started for some of these students and remedial classes have been set up to give assistance where needed in the junior and senior high schools. Four years ago, school districts felt the need for the employment of Indian teacher aides, with emphasis at the primary and intermediate levels. It was very successful and has now been expanded to the junior and senior high school levels. Many Indian parents feel this is a very effective program. Thirty-seven Indian ladies have been employed for this purpose. It is encouraging to see many of these people working towards a degree and the possibility of becoming certified teachers in our schools.

Great effort has been made by all districts receiving Johnson-O'Malley funds to up-grade their libraries with books, audio visual equipment, and materials about Indians.

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Curriculum offerings have been expanded in three high schools to include a class in Indian culture, Indian heritage, and contributions Indian people have made to this nation, to Idaho and to their local communities. In addition to these areas, both Indian and non-Indian students learn about Tribal Government and its operation. Two school districts are attempting to teach the Indian language that is spoken on their reservations.

Many Indians feel that there is a great lack of material on Indian history and life in the present day textbooks. Some book publishers are aware of this, and are attempting to correct the problem. Johnson-O'Malley funds were used to help in the preparation of a book entitled, "Indians of Idaho". This book will be used in the classrooms and place in all school libraries. It will be submitted to the State Textbook Committee for State adoption and included on the State Adopted Textbook list. Another publication prepared by the Nez Perce Tribe, about Nez Perce Legends was supported by Johnson-O'Malley funds, and proved to be very popular in Idaho schools. "Idaho Indians in Transition, 1805-1960" by Dr. Swen Liljeblad is just completed and this will be distributed to all junior and senior high schools in Idaho. It can be used as a supplemental text or a regular text in social studies or in Indian culture classes.

Indian Clubs have been organized in three high schools and in one junior high school. They are very successful. These Clubs are provided some assistance from Johnson-O'Malley funds, but in most instances very little help is needed.

Indian students are becoming more involved in school affairs and extra curricular activities. Funds from Johnson-O'Malley have been used for the the purchase of physical education equipment, drill team uniforms, pep club uniforms, and the rental of musical instruments, class fees, club fees, physical examinations and other fees or costs that are normally paid by parents. Parents have requested an activity bus in five districts and this is now being provided.

The last two years, school districts have made it possible, and are encouraging Indian parents to become more involved in school affairs. School districts are allowing Indian parents to have input into the programs affecting the education of their children. Parents are being consulted about the type of special programs that they feel their children should be provided.

Each school district receiving Johnson-O'Malley funds has an Indian Parent Advisory Committee, which began functioning effectively during 1971. In planning school programs, educators are required to involve Indian parents. Meetings with school officials are being held regularly. Communications between the Parent Advisory Committee and some school districts seems to be one of the problems, but it appears that the problems are diminishing and schools are now relying on Indian parents to help find answers to many of the problems facing the Indian students.

With the enactment of new legislation and regulations, very little money is needed from Johnson-O'Malley funds to provide reduced, or free school lunches for Indian students. Funds that were previously used for this purpose are now being channeled into special programs.

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The State of Idaho through the State Education Foundation Program does not provide funds for kindergartens, but with the help of the Johnson-O'Malley program, three school districts are now providing free full-year kindergartens for eighty-one pre-school Indian children. These students are taught by fully certified teachers with very capable Indian lady teacher aides in each classroom. One district provides a summer kindergarten for all Indian students with an average of five to ten Indian children attending.

Summer programs and enrichment tours are being requested by parents and school districts. Our experience thus far, leads us to believe that this is a very beneficial program for Indian students. This summer, students from Fort Hall Indian Reservation visited several Western states. Students from the Coeur d'Alene Indian Reservation made a tour by bus of Montana, Idaho and Oregon.

A workshop for teachers who teach Indian children was continued during the summer of 1972. The workshop at Pocatello was well attended by teachers from Pocatello, Blackfoot, and American Falls. Credit for the two-week course was offered by Idaho State University. Several Indian teacher aides were in attendance making a total of 47 teachers and teacher aides.

These above mentioned programs are some we consider as highlights in our endeavor to better meet the needs of Indian students in the fourteen Idaho school districts affected by our special Indian education programs financed by Johnson-O'Malley funds.

Three school districts in Idaho now have Indian people on the Board of Trustees. One district has rezoned in order to ensure the tribe of being represented at all times.

STATE OF IDAHO
TOTAL ENROLLMENT, AVERAGE DAILY ATTENDANCE AND TRANSPORTATION
For Johnson O'Malley School Districts
1971-1972

School District and County	Total School Enrollment	School A.D.A. Totals	Total Students Transported
American Falls, Idaho..... Jt. Sch. Dist. 381, Power County	1,416	1,236.91	517
Blackfoot, Idaho..... Sch. Dist. 55, Bingham County	4,194	3,616.78	2,165
Bonners Ferry, Idaho..... Sch. Dist. 101, Boundary County	1,772	1,534.04	1,402
Culdesac, Idaho ..... Jt. Sch. Dist. 342, Nez Perce County	245	217.82	173
Grangeville, Idaho ..... Jt. Sch. Dist. 241, Idaho County	2,475	2,183.96	1,100
Highland (Craigmont), Idaho ..... Jt. Sch. Dist. 305 Lewis County	439	371.82	251
Kamiah, Idaho ..... Jt. Sch. Dist. 304, Lewis County	823	749.94	352
Lapwai, Idaho..... Sch. Dist. 341, Nez Perce County	601	527.30	405
Orofino, Idaho ..... Jt. Sch. Dist. 171, Clearwater County	3,117	2,613.02	1,629
Owyhee, Nevada (Border District)..... Idaho Jt. Sch. Dist. 365, Owyhee Co.	unknown	---	---
Pocatello, Idaho..... Sch. Dist. 25, Bannock County	12,487	11,400.81	5,425
Salmon, Idaho ..... Sch. Dist. 291, Lemhi County	1,441	1,240.59	576
Western Benewah (Plummer), Idaho..... Sch. Dist. 42, Benewah County	358	296.74	218
Worley, Idaho ..... Sch. Dist 275, Kootenai County	157	137.99	94
	29,525	26,127.72	14,307

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ATTENDANCE, AVERAGE DAILY ATTENDANCE AND TRANSPORTATION
Of J.O.M. Indian Students
1971-1972

School District and County	Enrollment	A.D.A.	Transported
American Falls, S.D. #381 Jt. Power Co	82	66.72	68
Blackfoot, S.D. #55, Bingham County	646	485.03	466
Bonners Ferry, S.D. #101 Boundary Co.	25	21.93	24
Culdesac, S.D. #342 Jt. Nez Perce Co.	16	13.42	9
Grangeville, S.D. #241 Jt. Idaho Co.	42	33.34	29
Highland, S.D. #305 Jt. Lewis County	16	14.30	5
Kamiah, S.D. #304 Jt. Lewis County	73	64.92	25
Lapwai, S.D. #341, Nez Perce County	248	215.29	85
Orofino, S.D. #171 Jt. Clearwater Co.	26	20.88	21
Owyhee, Nev. Idaho S.D. #365 Jt.	76	60.46	76
Pocatello, S.D. 25 Bannock County	367	285.55	230
Salmon, S.D. #291 Lemhi County	16	13.52	0
Western Benewah, S.D. #42 Benewah Co.	68	55.16	41
Worley, S.D. #275 Kootenai County	38	28.04	8
TOTALS.....	1,739	1,378.56	1,087

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JOHNSON-O'MALLEY
INDIAN STUDENT ENROLLMENT BY GRADES
1971-1972

School Districts	K	1	2	3	4	5	6	7	8	Sp. Ed.	9	10	11	12	12 Gr. Grads	Totals 1971-72	Estimate 1972-73
American Falls #381 Jt.	14	7	7	8	5	8	9	2	4	0	6	3	6	3	1	82	85
Blackfoot #55	42	65	67	50	55	59	43	55	46	1	61	39	37	26	19	646	650
Bonners Ferry #101	0	2	5	4	2	2	2	1	1	0	5	0	0	1	0	25	27
Culdesac #342 Jt.	0	2	1	1	2	3	3	1	1	0	0	2	0	0	0	16	17
Grangeville #241 Jt.	0	2	5	2	4	8	3	6	3	0	6	1	1	1	1	42	43
Highland #305 Jt.	0	2	1	4	1	1	1	1	1	0	1	1	1	1	1	16	16
Kamiah #304 Jt.	0	3	9	8	3	5	11	5	8	0	6	5	6	4	4	73	75
Lapwai #341	23	27	26	19	13	21	17	26	19	0	13	13	23	8	7	248	250
Orofino #171 Jt.	0	5	6	0	6	3	3	1	0	0	2	0	0	0	0	26	28
Owyhee, Nevada (Border Dist.)	11	10	5	2	8	4	4	2	10	3	6	5	4	2	1	76	76
Pocatello #25	13	21	35	25	31	39	37	38	27	13	31	18	25	14	7	367	370
Salmon #291	0	1	1	1	0	2	2	2	0	0	3	2	2	0	0	16	15
Western Benewah #42	0	6	5	4	4	1	4	4	5	0	11	12	6	6	3	68	70
Worley #275	0	5	2	4	1	4	6	2	5	0	5	0	1	3	3	38	40
TOTALS...	103	158	175	132	135	160	145	146	130	17	156	101	112	69	47	1,739	1,762

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INDIAN STUDENT ENROLLMENT CLASSIFICATIONS
Public Law 874 and Johnson-O'Malley
1971-1972

School District	Student Enrollment P.L. 874 3a	3b1	3b2	Student Enrollment Johnson-O'Malley	TOTAL
American Falls #381 Jt. Power County	67	0	0	15	82
Blackfoot #55 Bingham County	584	0	61	1	646
Bonners Ferry #101 Boundary County	0	0	0	25	25
Culdesac #342 Jt. Nez Perce County	3	6	0	7	16
Grangeville #241 Jt. Idaho County	12	7	6	17	42
Highland #305 Jt. Lewis County	0	8	0	8	16
Kamiah #304 Jt. Lewis County	12	16	21	24	73
Lapwai #341 Nez Perce County	72	53	25	98	248
Orofino #171 Jt. Clearwater County	1	0	0	25	26
Owyhee, Nevada Owyhee Co. Idaho (Border Dist.)	66	0	0	10	76
Pocatello #25 Bannock County	203	0	0	164	367
Salmon #291 Lemhi County	0	0	0	16	16
Western Benewah #42 Benewah County	18	0	16	34	68
Worley #275 Kootenai County	24	0	1	13	38
TOTALS	1,062	90	130	457	1,739

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COMPARISONS, ENROLLMENT, SCHOOL LUNCH, AND TRANSPORTATION
Johnson-O'Malley Students
1970-71 and 1971-72

School Districts	Elementary Enrollment 70-71	Elementary Enrollment 71-72	Elementary Inc.+ Dec.-	Secondary Enrollment 70-71	Secondary Enrollment 71-72	Secondary Inc.+ Dec.-	Totals Enrollment 70-71	Totals Enrollment 71-72	Totals Inc.+ Dec.-	Students Transported 70-71	Students Transported 71-72
American Falls #381 Jt.	*53	63	+10	17	19	+ 2	70	82	+12	70	68
Blackfoot #55	472	483	+11	152	163	+11	624	646	+22	454	466
Bonners Ferry #101	20	19	- 1	3	6	+ 3	23	25	+ 2	21	24
Culdesac #342 Jt.	16	14	- 2	5	2	- 3	21	16	- 5	16	9
Grangeville #241 Jt.	46	33	-13	6	9	+ 3	52	42	-10	31	29
Highland #305 Jt.	11	12	+ 1	4	4	0	15	16	+ 1	6	5
Kamiah #304 Jt.	59	52	- 7	25	21	- 4	84	73	-11	34	25
Lapwai #340	*162	191	+29	71	57	-14	233	248	+15	110	85
Orofino #171 Jt.	30	24	- 6	1	2	+ 1	31	26	- 5	13	21
Owyhee, Nevada	55	59	+ 4	16	17	+ 1	71	76	+ 5	71	76
Pocatello #25	*261	279	+18	86	88	+ 2	347	367	+20	214	230
Salmon #291	13	9	- 4	4	7	+ 3	17	16	- 1	0	0
Western Benewah #42	25	33	+ 8	24	35	+11	49	68	+19	39	41
Worley #275	27	29	+ 2	6	9	+ 3	33	38	+ 5	10	8
TOTALS	1,250	1,300	+50	420	439	+19	1,670	1,739	+69	1,089	1,087

* Kindergarten students not reported in 1970-71 but are included in the 1971-72 statistics

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SUMMARY OF SCHOOL DISTRICT AND COUNTY TAX LEVIES
For Johnson-O'Malley School Districts
1971-1972

School District	DISTRICT LEVY			Equal-izing Levy	Emerg-ency Levy	County Levy	Total C & D Levy
	M & O Genl.	Bond-ing	Schl. Fac.F				
American Falls #381 Jt.	30.00	11.854	0	0	1.602	6.844	50.300
Blackfoot, Idaho #55	30.00	11.854	0	0	1.602	6.844	50.300
Boundary County #101	28.90	7.750	5.800	2.270	0	8.982	53.702
Culdesac #342 Jt.	30.00	11.200	0	2.492	0	8.178	49.870
Grangeville #241 Jt.	30.00	8.607	2.000	5.585	0	9.984	56.176
Highland #305 Jt.	30.00	7.100	0	2.140	0	8.780	48.020
Kamiah #304 Jt.	30.00	7.440	0	0	1.740	8.780	47.960
Lapwai #341	30.00	6.912	0	2.476	0	8.178	45.566
Orofino #171 Jt.	30.00	11.500	0	3.600	0	9.303	54.403
Bruneau-GrandView #365 Owyhee Border Dist.	30.00	4.000	0	0	0	7.660	41.660
Pocatello #25	36.01	11.674	9.744	0	0	7.586	65.014
Salmon #291	30.00	4.000	0	0	0	7.980	41.980
Western Benewah #42	37.20	10.000	0	12.160	0	12.530	74.880
Worley #75	29.00	0	7.700	9.400	0	11.600	57.700

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From STATE OF IDAHO

Indian Enrollment Johnson-O'Malley Participants Only — DROP OUT REPORT — Date 1971-1972

Grade	Age 6	7	8	9	10	11	12	13	14	15	16	17	18	19	Indian Enrollment	Transfers Out(1)	(2) a	b	c	d	e	f	g	h	Total Completed	Total Enrollment
1	82	62	14												158	18	4								136	2,214
2		74	83	18											175	12	2								161	2,194
3			52	72	10										132	19									113	2,212
4			1	60	55	18	1								135	18									117	2,295
5				2	45	88	22	3							160	15	1								144	2,394
6					1	29	70	30	5	1					145	14									131	2,341
7						1	24	80	31	10					146	14									132	2,447
8							1	40	52	20	7				130	8	1							4	117	2,379
Ung	1	2	2	1	2	1	1	3	1	2					17	2						1	1		13	156
Elem. Total	83	138	150	151	113	137	128	156	89	43	7	0	0	0	1,198	120	8	0	0	0	0	0	1	5	1,064	18,632
9									19	52	50	25			156	7				1			2	5	141	2,326
10										16	42	39	4		101	8		2					4	3	72	2,151
11										10	46	55	1		112	10	2	6		1			6	14	73	2,256
12											1	35	21	12	69	12	1	2					6	16	31	2,067
Ung											2	1														141
Sec. Total									19	78	151	155	26	12	438	37	3	11	0	2	0	0	18	43	324	9,941
TOTAL	83	138	150	151	113	137	128	156	108	121	158	155	26	12	1,636	157	11	11	0	2	0	0	13	48	1,388	27,571

1/ Students leaving Idaho school districts under JOM but known to have re-enrolled in another school of any type.

2/ In reporting numbers of dropouts show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other.

COMMENTS: This form is designed for use by individual schools, and for district or county as well as State consolidated report. In the first column, elementary ungraded students (El. Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.

Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students only. The extreme right column is total enrollment of all students, regardless of ethnic group, enrolled in Johnson-O'Malley participating schools.

This summary report is to be included with your annual J.O.M. report due at the end of the school year, and is to be mailed to the Director of Indian Education, State Department of Education, Boise, Idaho, 83707. A compiled report of all J.O.M. School Districts will be made by the State office to the Area and Central Offices of the Bureau of Indian Affairs by October 15, of each year.

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FINANCIAL REPORT
JOHNSON-O'MALLEY FUNDS
STATE OF IDAHO

July 1, 1971 to June 30, 1972

RECEIPTS		
Balance on Hand July 1, 1971 (Committed Funds)		$ 78,556.91
Federal Funds Received 1971-72 Johnson-O'Malley Contract		451,000.00
Balance of 1970-71 Johnson-O'Malley Contract Received		22,000.00
TOTAL FUNDS AVAILABLE.....		$551,556.91
ADMINISTRATION EXPENDITURES		
State Director's Salary	$ 6,624.00	
Secretary's Salary	5,910.00	
Travel	2,287.78	
Office Rent	510.00	
Office Expense (Postage, Supplies, etc.)	656.89	
Telephone	673.90	
Retirement, Social Security, Insurance, etc.	1,819.65	
TOTAL ADMIN. EXPENSE.....	$ 18,482.22	
SPECIAL PROGRAMS		
Guidance & Counseling	$ 52,136.98	
Attendance/Home Visitor	17,922.00	
Special Education	30,784.00	
Indian Teacher Aides	100,618.47	
Library Books and Materials	10,607.00	
Remedial Programs	21,008.58	
Speech & Hearing Therapist	10,960.00	
Tutoring	16,697.69	
Materials for Special Classes	12,576.04	
Instructors for Special Classes	22,891.58	
Musical Activities	1,525.91	
Indian Clubs	1,822.12	
Phys. Ed., Pep Clubs, Etc.	3,415.61	
Enrichment Tours	23,405.65	
Activity Bus	6,565.05	
Summer Programs	4,157.02	
Indian Parent Activities	4,823.07	
Mobile Library - Ft. Hall	900.00	
Instructional Media Center -Pocatello	9,000.00	
Trailer facilities - Kamiah	1,200.00	
Border District Contract - Owyhee, Nevada	12,000.00	
Publications -Nez Perce Legends - Amer. Indians Idaho	11,808.25	
Workshops conducted summer of 1971	2,399.19	
TOTAL SPECIAL PROGRAMS....	$379,224.21	
OTHER PROGRAMS		
Maintenance & Operation - Lapwai School District	$ 20,000.00	
Inservice Training	1,879.60	
School Lunches	50.00	
Parental Costs - Students fees etc.	490.00	
Kindergartens	70,406.80	
TOTAL OTHER PROGRAMS.....	$ 92,826.40	
TOTAL EXPENDITURES.....		$490,532.82
BALANCE ON HAND June 30, 1972 (Committed Funds).....		$ 61,024.08

STATE OF IDAHO
Idaho State Department of Education
Indian Education

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AMERICAN FALLS #381 Jt. (FORT HALL RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1971-72

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 1,503.84
B.	Attendance-Home Visitor	
C.	Special Education	
D.	Indian Teacher Aides	3,827.50
E.	Library Books & Materials	1,511.12
F.	Remedial Programs	3,247.68
G.	Speech & Hearing Therapist	860.00
H.	Tutoring	
I.	Materials for Special Classes	1,797.30
J.	Instructors for Special Classes	1,302.50
K.	Musical Activities	
L.	Indian Clubs	422.12
M.	Phys. Ed., Pep Clubs, Etc	750.00
N.	Enrichment Tours	79.50
O.	Activity Bus	107.91
P.	Summer Programs	2,244.52
Q.	Indian Parent Activities	
R.	_____	
S.	_____	
T.	_____	
BASIC SUPPORT		
	Instruction-Transportation	$
	School Lunch Program	
	Activity Fees and Related Costs	
KINDERGARTENS		$ 1,500.00
	TOTAL	$ 19,153.99

STATE OF IDAHO
Idaho State Department of Education
Indian Education

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BLACKFOOT #55 (FORT HALL RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1971-72

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 8,606.00
B.	Attendance-Home Visitor	4,500.00
C.	Special Education	
D.	Indian Teacher Aides	17,600.00
E.	Library Books & Materials	2,000.00
F.	Remedial Programs	8,536.00
G.	Speech & Hearing Therapist	5,000.00
H.	Tutoring	1,000.00
I.	Materials for Special Classes	2,000.00
J.	Instructors for Special Classes	7,000.00
K.	Musical Activities	800.00
L.	Indian Clubs	700.00
M.	Phys. Ed., Pep Clubs, Etc.	500.00
N.	Enrichment Tours	
O.	Activity Bus	4,800.00
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	Mobile Library-Fort Hall	900.00
S.	_____	
T.	_____	
BASIC SUPPORT		
	Instruction-Transportation	$
	School Lunch Program	
	Activity Fees and Related Costs	
KINDERGARTENS		$ 35,978.00
	TOTAL	$ 99,920.00

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Idaho State Department of Education
Indian Education

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BOUNDARY COUNTY #101 (Bonners Ferry) (KOOTENAI INDIAN RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1971-72

SPECIAL PROGRAMS		
A.	Guidance-Counseling.....	$
B.	Attendance-Home Visitor.....	
C.	Special Education.....	
D.	Indian Teacher Aides.....	
E.	Library Books & Materials.....	
F.	Remedial Programs.....	
G.	Speech & Hearing Therapist.....	
H.	Tutoring.....	1,080.00
I.	Materials for Special Classes.....	250.00
J.	Instructors for Special Classes...	
K.	Musical Activities.....	
L.	Indian Clubs.....	
M.	Phys. Ed., Pep Clubs, Etc.....	
N.	Enrichment Tours.....	
O.	Activity Bus.....	
P.	Summer Programs.....	
Q.	Indian Parent Activities.....	390.00
R.	_____.....	
S.	_____.....	
T.	Inservice Training.....	110.00
BASIC SUPPORT		
	Instruction-Transportation.....	$
	School Lunch Program.....	
	Activity Fees and Related Costs.....	
KINDERGARTENS.....		$
	TOTAL.....	$ 1,830.00

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CULDESAC #342 (NEZ PERCE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1971-72

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 350 00
B.	Attendance-Home Visitor	
C.	Special Education	
D.	Indian Teacher Aides	1,916 62
E.	Library Books & Materials	999 06
F.	Remedial Programs	
G.	Speech & Hearing Therapist	
H.	Tutoring	
I.	Materials for Special Classes	16 60
J.	Instructors for Special Classes	
K.	Musical Activities	165 91
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc. (Drama)	505 67
N.	Enrichment Tours	290 32
O.	Activity Bus	
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	_____	
S.	_____	
T.	Inservice Training	175 00
BASIC SUPPORT		
	Instruction-Transportation	$
	School Lunch Program	
	Activity Fees and Related Costs	
KINDERGARTENS		$
	TOTAL	$ 4,419 18

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GRANGEVILLE #241 Jt. (NEZ PERCE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1971-72

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$
B.	Attendance-Home Visitor	2,243.70
C.	Special Education	
D.	Indian Teacher Aides	2,627.32
E.	Library Books & Materials	1,322.12
F.	Remedial Programs	
G.	Speech & Hearing Therapist	
H.	Tutoring	776.11
I.	Materials for Special Classes	
J.	Instructors for Special Classes	
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc	314.20
N.	Enrichment Tours	197.82
O.	Activity Bus	
P.	Summer Programs	56.50
Q.	Indian Parent Activities	39.00
R.	_____	
S.	_____	
T.	_____	
BASIC SUPPORT		
	Instruction-Transportation	$
	School Lunch Program	
	Activity Fees and Related Costs	
KINDERGARTENS		$
	TOTAL	$ 7,576.77

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HIGHLAND (Craigmont) #305 Jt. (NEZ PERCE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1971-72

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$
B.	Attendance-Home Visitor	
C.	Special Education	
D.	Indian Teacher Aides	1,000.00
E.	Library Books & Materials	300.00
F.	Remedial Programs	
G.	Speech & Hearing Therapist	100.00
H.	Tutoring	
I.	Materials for Special Classes	100.00
J.	Instructors for Special Classes	
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc	
N.	Enrichment Tours	
O.	Activity Bus	
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	_____	
S.	_____	
T.	_____	
BASIC SUPPORT		
	Instruction-Transportation	$
	School Lunch Program	
	Activity Fees and Related Costs	
KINDERGARTENS		$
	TOTAL	$ 1,500.00

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KAMIAH #304 Jt. (NEZ PERCE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1971-72

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 6,078.55
B.	Attendance-Home Visitor	3,981.94
C.	Special Education	
D.	Indian Teacher Aides	12,703.43
E.	Library Books & Materials	551.48
F.	Remedial Programs	496.00
G.	Speech & Hearing Therapist	
H.	Tutoring	1,228.84
I.	Materials for Special Classes	2,188.74
J.	Instructors for Special Classes	1,000.00
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc	
N.	Enrichment Tours	395.63
O.	Activity Bus	
P.	Summer Programs	646.00
Q.	Indian Parent Activities	
R.		
S.	Trailer facilities	1,200.00
T.	Inservice Training	294.60
BASIC SUPPORT		
	Instruction-Transportation	$
	School Lunch Program	
	Activity Fees and Related Costs	
KINDERGARTENS		$
	TOTAL	$ 30,765.21

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LAPWAI #341 (NEZ PERCE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1971-72

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 11,615.27
B.	Attendance-Home Visitor	1,196.36
C.	Special Education	20,000.00
D.	Indian Teacher Aides	27,819.96
E.	Library Books & Materials	500.00
F.	Remedial Programs	
G.	Speech & Hearing Therapist	
H.	Tutoring	
I.	Materials for Special Classes	2,500.00
J.	Instructors for Special Classes	1,486.63
K.	Musical Activities	210.00
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc	84.27
N.	Enrichment Tours	1,932.38
O.	Activity Bus	
P.	Summer Programs	710.00
Q.	Indian Parent Activities	
R.	_____	
S.	_____	
T.	_____	
BASIC SUPPORT		
	Instruction-Transportation	$ 20,000.00
	School Lunch Program	
	Activity Fees and Related Costs	
KINDERGARTENS		$ 14,000.00
	TOTAL	$102,054.87

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OROFINO #171 (NEZ PERCE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1971-72

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$
B.	Attendance-Home Visitor	
C.	Special Education	
D.	Indian Teacher Aides	
E.	Library Books & Materials	220.00
F.	Remedial Programs	
G.	Speech & Hearing Therapist	
H.	Tutoring	105.00
I.	Materials for Special Classes	
J.	Instructors for Special Classes	
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc	
N.	Enrichment Tours	
O.	Activity Bus	
P.	Summer Programs	
Q.	Indian Parent Activities	15.00
R.	_____	
S.	_____	
T.	_____	
BASIC SUPPORT		
	Instruction-Transportation	$
	School Lunch Program	
	Activity Fees and Related Costs	
KINDERGARTENS		$
	TOTAL	$ 340.00

STATE OF IDAHO
Idaho State Department of Education
Indian Education

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POCATELLO #25 (FORT HALL RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1971-72

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 12,240.00
B.	Attendance-Home Visitor	6,000.00
C.	Special Education	
D.	Indian Teacher Aides	21,952.00
E.	Library Books & Materials	2,500.00
F.	Remedial Programs	8,400.00
G.	Speech & Hearing Therapist	5,000.00
H.	Tutoring	8,500.00
I.	Materials for Special Classes	2,500.00
J.	Instructors for Special Classes	11,452.00
K.	Musical Activities	250.00
L.	Indian Clubs	700.00
M.	Phys. Ed., Pep Clubs, Etc	250.00
N.	Enrichment Tours	11,500.00
O.	Activity Bus	1,400.00
P.	Summer Programs	500.00
Q.	Indian Parent Activities	3,517.60
R.	Instructional Media Center	9,000.00
S.	Special Classes I.S.U.	5,000.00
T.	Curriculum Development	1,200.00
BASIC SUPPORT		
	Instruction-Transportation	$
	School Lunch Program	
	Activity Fees and Related Costs	
KINDERGARTENS		$ 18,928.80
	TOTAL	$130,790.40

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SALMON #291 (FORT HALL RESERVATION)

TOTAL JOHNSON-O MALLEY FUNDS EXPENDED FOR 1971-72

SPECIAL PROGRAMS		
A.	Guidance-Counseling.....	$
B.	Attendance-Home Visitor.....	
C.	Special Education.....	
D.	Indian Teacher Aides.....	
E.	Library Books & Materials.....	100 00
F.	Remedial Programs.....	
G.	Speech & Hearing Therapist.....	
H.	Tutoring.....	150 00
I.	Materials for Special Classes.....	
J.	Instructors for Special Classes...	
K.	Musical Activities.....	
L.	Indian Clubs.....	
M.	Phys. Ed., Pep Clubs, Etc.....	
N.	Enrichment Tours.....	
O.	Activity Bus.....	
P.	Summer Programs.....	
Q.	Indian Parent Activities.....	
R.	_____.....	
S.	_____.....	
T.	_____.....	
BASIC SUPPORT		
	Instruction-Transportation.....	$
	School Lunch Program.....	50 00
	Activity Fees and Related Costs.....	150 00
KINDERGARTENS.....		$
	TOTAL.....	$ 450 00

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Idaho State Department of Education
Indian Education

WESTERN BENEWAH #42 (Plummer) (COEUR D'ALENE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1971-72

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 9,113.32
B.	Attendance-Home Visitor	
C.	Special Education	5,784.00
D.	Indian Teacher Aides	5,620.64
E.	Library Books & Materials	191.58
F.	Remedial Programs	
G.	Speech & Hearing Therapist	
H.	Tutoring	
I.	Materials for Special Classes	1,073.69
J.	Instructors for Special Classes	650.45
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc	662.00
N.	Enrichment Tours	8,439.00
O.	Activity Bus	221.14
P.	Summer Programs	
Q.	Indian Parent Activities	861.47
R.		
S.	Physical Education Aide	1,000.00
T.	Inservice Training	100.00
BASIC SUPPORT		
	Instruction-Transportation	$
	School Lunch Program	
	Activity Fees and Related Costs	340.00
KINDERGARTENS		$
	TOTAL	$ 34,057.29

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STATE OF IDAHO
Idaho State Department of Education
Indian Education

WORLEY #275 (COEUR D'ALENE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1971-72

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 2,630.00
B.	Attendance-Home Visitor	
C.	Special Education	
D.	Indian Teacher Aides	4,551.00
E.	Library Books & Materials	411.64
F.	Remedial Programs	328.90
G.	Speech & Hearing Therapist	
H.	Tutoring	3,857.74
I.	Materials for Special Classes	149.71
J.	Instructors for Special Classes	
K.	Musical Activities	100.00
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc	349.47
N.	Enrichment Tours	571.00
O.	Activity Bus	36.00
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	_____	
S.	_____	
T.	_____	
BASIC SUPPORT		
	Instruction-Transportation	$
	School Lunch Program	
	Activity Fees and Related Costs	
KINDERGARTENS		$
	TOTAL	$ 12,985.46

STATE OF IDAHO
Idaho State Department of Education
Indian Education

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BRUNEAU-GRAND VIEW #365 (Border District with Owyhee, Nevada)(DUCK VALLEY RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1971-72

SPECIAL PROGRAMS		
A.	Guidance-Counseling.....	$
B.	Attendance-Home Visitor.....	
C.	Special Education.....	
D.	Indian Teacher Aides.....	
E.	Library Books & Materials.....	
F.	Remedial Programs.....	
G.	Speech & Hearing Therapist.....	
H.	Tutoring.....	
I.	Materials for Special Classes.....	
J.	Instructors for Special Classes...	
K.	Musical Activities.....	
L.	Indian Clubs.....	
M.	Phys. Ed., Pep Clubs, Etc.....	
N.	Enrichment Tours.....	
O.	Activity Bus.....	
P.	Summer Programs.....	
Q.	Indian Parent Activities.....	
R.	_____.....	
S.	_____.....	
T.	Border District Contract.....	2,000 00
BASIC SUPPORT		
	Instruction-Transportation.....	$
	School Lunch Program.....	
	Activity Fees and Related Costs.....	
KINDERGARTENS.....		$
	TOTAL.....	$ 2,000 00

The Duck Valley Indian Reservation extends into the two states of Idaho and Nevada. Although Idaho has about one-half of this reservation, only a small portion of the Indian families reside in Idaho. All the Indian children from these Idaho families attend school at Owyhee, Nevada under a contract between the Nevada School District and the Bruneau-Grand View School District #365 of Idaho. Funds from the State of Idaho, Public Law 874, Johnson-O'Malley and the State Foundation Program, pay the cost of educating the Idaho Indian students on this reservation.

The total enrollment of the Owyhee School at Owyhee, Nevada is over 90% Indian children. Education from kindergarten through the 12th grade is offered. The activity program of the school are good and the educational offerings are excellent. Music activities and athletic activities are the dominant extra curricular activities. The school has an above average business course for high school students, and also a vocational education program. School facilities are excellent.

The past year, Johnson-O'Malley funds totaling $2,000 00 were provided under the Border District Contract. The funds were used at the school for partial payment of counselors, teacher aides, an activity bus, and parental costs. The per student cost at Owyhee, Nevada was approximately $1,200 00. There were 76 Idaho Indian students reported as attending school in 1972.